



Key skills for successful clinical audit

Practical one-day course for all healthcare professionals that provides delegates with a more detailed understanding of: setting up clinical audit questionnaires, data analysis techniques, the presentation of results and writing your audit report.



clinical audit
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Key skills for successful clinical audit is a one-day course that provides delegates with the opportunity to gain a hands-on appreciation of what is needed to undertake a robust clinical audit project.

Overview

The Clinical Audit Support Centre are frequently asked to assess pieces of clinical audit work. This occurs at a range of levels and initially we were frequently asked to look at local audit projects and offer feedback. In recent times we have been asked to judge audit projects submitted to national conferences and most recently we have reviewed a number of large scale national audit projects. This work has helped us to identify a number of common problems. Our work has also helped us to link the content of this course to areas where those conducting clinical audit work often lack key skills.

Who should attend?

If you are an experienced clinical audit/governance professional then this is most certainly not the course for you! The course is aimed at healthcare staff who are expected to conduct clinical audit projects and who lack confidence and external support. Learners will need a basic understanding of the clinical audit process.

Course content:

- ✧ How to set up an appropriate data collection form for clinical audit
- ✧ Avoiding common mistakes that invalidate or bias clinical audit forms and/or surveys
- ✧ Key skills in analysing clinical audit data and guidance on exception reporting
- ✧ Does care meet best practice and how to calculate mean, median and mode
- ✧ How do I present data back to others in a meaningful way?
- ✧ What should be included in a good clinical audit report

Delivery

The course is delivered by Stephen Ashmore and Tracy Ruthven who collectively have over 30 years experience working in clinical audit, plus nationally recognised teaching qualifications. Stephen and Tracy helped write the methodology chapters for the book 'New Principles for Best Practice in Clinical Audit'. The workshop is highly interactive and group members will be provided with the sample clinical audit data.

The aim of the course is to help staff gain more confidence in key aspects of clinical audit although it is also hoped that elements of the course, e.g., how to write a good audit report, etc may also be relevant to other aspects of working practice.